



## Grade 2 Weekly Plan

May 4-8, 2025

### Our Partners in Responsibility

*Let us be keen to instill human values in our children, such as respect for others, justice, understanding, and empathy. In doing so, we contribute to building their character and help them interact positively with the world around them.*

**School Hours: 6:55 am - 2:05 pm**

**Thursday, May 8: Math Unit Test: Review will be posted on Seesaw**

**Thursday, May 8: Vocabulary Quiz**

#### Vocabulary Words:

1. Estimate
2. Metamorphic/ non-metamorphic (Metamorphosis)
3. Mammals
4. Carnivore
5. Herbivore
6. Omnivore

Subject	Learning Objective	Resources
Reading	<ul style="list-style-type: none"><li>• Compare and Contrast</li></ul>	IXL <ul style="list-style-type: none"><li>• <a href="#">V.1 Compare and contrast in informational passages</a></li><li>• <a href="#">I.2 Compare and contrast in informational texts</a></li></ul>
Phonics	Prefixes: <ul style="list-style-type: none"><li>• dis (ie. dislike, distrust)</li></ul> Suffixes: <ul style="list-style-type: none"><li>• Doubling Rule (-ed, -ing) (ie. stop, stopped, stopping)</li></ul>	<ul style="list-style-type: none"><li>• <a href="#">Home Practice 1</a></li><li>• <a href="#">Home Practice 2</a></li><li>• <a href="#">CC.6 Prefixes and suffixes: review</a></li></ul>

<b>Writing</b>	Informational Writing Lions <ul style="list-style-type: none"> <li>• Informal Writing will include opening sentences, 3-4 detail sentences (facts) and closing sentence</li> </ul>	IXL
<b>Math</b>	Unit 14: <ul style="list-style-type: none"> <li>• Estimating sums and differences</li> <li>• Review regrouping and standard algorithm</li> </ul>	IXL: <ul style="list-style-type: none"> <li>• <a href="#">N.5 Estimate sums within 100</a></li> <li>• <a href="#">N.7 Estimate differences</a></li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Life cycles</li> </ul>	Seesaw
<b>Career Education</b>	<ul style="list-style-type: none"> <li>• Focusing on Hayat Value of BEING SAFE</li> </ul>	